

Syllabus: Psychedelic Therapy: theory, research and practical implications for public health

University of Haifa School of Public Health Sharon R. Sznitman, Ph.D. sznitman@research.haifa.ac.il

Semester B Course number: 286.4657 **Time:** Online course

Office hours: Thursdays, 9.00-12.00

Course description

The realm of psychedelic science and medicine is swiftly expanding, marked by a growing influx of preclinical and clinical inquiries initiated annually. Current research endeavors have demonstrated the potential of psychedelics as treatments for various mental health disorders. Additionally, they exhibit the capacity to reconfigure brain circuitry, instigate positive shifts in attitudes and principles, facilitate alterations in personality, and influence not only political perspectives but also mindfulness and other cognitive constructs.

Consequently, an increasing number of scholars, medical practitioners, and mental health trainees are becoming drawn to this field. They are actively seeking education and training in this domain. This course serves a dual purpose: it offers an introduction to fundamental subjects within this field while also providing a platform to critically delve into the scientific, political, and ethical quandaries that have woven through its past, continue through its present, and will shape its future.

Course learning outcomes

- 1. Integrate knowledge from various disciplines including biology, psychology, and social sciences to develop an interdisciplinary understanding of psychedelic substances and their potential therapeutic applications.
- 2. Explain the historical context surrounding current psychedelic research, including early studies and indigenous practices.
- 3. Identify the neurobiological, psychological, and spiritual mechanisms through which psychedelics may function as therapeutic interventions for mental health disorders.
- 4. Analyze the intricate set of political, commercial, and ethical challenges that the field of psychedelic medicine faces as it progresses towards medicalization.

Structure of the course

This elective course will be taught online. It will serve as an introduction to key subjects within the field of psychedelic science, medicine and policy. It offers an opportunity to critically explore the scientific, political, and ethical challenges that have shaped its past, present, and future. Each week's topic will be introduced through short video lectures, followed by supplementary readings and assignments that will be conducted and submitted online.

Abba Khoushy Ave.199 Mount Carmel, Haifa, POB: 3338, 💹 3103301 ,3338 תיפה ת"ד 3103301 🗣 שד' אבא חושי 199 הר הכרמל, חיפה ת"ד



Short video lectures are for:

- 1) Introducing core topics
- 2) Expanding on the course reading
- 3) Explaining and practicing difficult concepts/theories, getting an overview of major concepts/theories, minor points, and how they fit together

Online activities are for:

- 1) Non-lecture videos (e.g. TED talks, https://www.ted.com/talks) and podcasts (e.g. the Cover Story) to provide more examples of key concepts/theories
- 2) Submit assignments

Course evaluation

1. Weekly online quizzes (combined, 100% of your grade)

Course schedule

*יתכנו שינויים בתכני הקורס וברשימת הקריאה

Abba Khoushy Ave.199 Mount Carmel, Haifa, POB: 3338, 🏻 ן שד' אבא חושי 199 הר הכרמל, חיפה ת"ד 3338, 3103301 🌓

Zip Code: 3103301

Week No	Topic	Reading	Lecture structure & assignments
1	 Introduction to the course Categories of psychedelics Ancient history of psychedelics Non-ancient history of medical/clinical use of psychedelics 	Rucker, J. J., Iliff, J., & Nutt, D. J. (2018). Psychiatry & the psychedelic drugs. Past, present & future . Neuropharmacology, 142, 200-218. (Sections 1-3, 200 - 205). https://dx.doi.org/10.1016/j.neuropharm2017.12.040	Online filmed lecture: quiz
2	History of <u>recreational</u> used of psychedelics		 Online filmed lecture Video LSD's Long Strange Trip. Retro Report, The New York Times. 2016. https://www.youtube.com/wa tch?v=WouOr579mfY Quiz
3	 Modern clinical trials Set and setting 	Wark, C., & Galliher, J. F. (2010). Timothy Leary, Richard Alpert (Ram Dass) and the changing definition of psilocybin. International Journal of Drug Policy, 21, 234-239. Rucker, J. J., Iliff, J., & Nutt, D. J. (2018). Psychiatry & the psychedelic drugs. Past, present & future. Neuropharmacology, 142, 200-218. (Sections 1-3, 200 - 205). https://dx.doi.org/10.1016/j.neuropharm2017.12.040 Hartogsohn, I. (2017). Constructing drug effects: A history of set and setting. Drug Science, Policy and Law, 3, 2050324516683325.	Online filmed lecture Online quiz (related to lecture and the Wark article)



Ok Bra The core meet recelling meet post http://www.sass.com/discourses.com/disco	cano, L., Jones, G., Deyo, B., randenburg, A., & Hale, W. (2022). Rerapeutic setting as an essential imponent of psychedelic research ethodology: Reporting commendations emerging from inical trials of 3,4-ethylenedioxymethamphetamine for est-traumatic stress disorder. 13. reps://www.frontiersin.org/articles/10.3 reps://ww.	
Iodern clinical To the	o get a feeling for the elements of how e therapies are conducted familiarize ourself with:	• FILMS

Abba Khoushy Ave.199 Mount Carmel, Haifa, POB: 3338, | 3103301 ,3338 תיפה ת"ד 199 הר הכרמל, חיפה ת"ד 9103301 ,



		Mithoefer, A., Jerome, L., Ruse, J., Doblin, R., Gibson, E., & Ot'alora M.G. (2015). A Manual for MDMA-Assisted Psychotherapy in the Treatment of Posttraumatic Stress Disorder. https://maps.org/researcharchive/mdma/MDMA-Assisted-Psychotherapy-Treatment-Manual-Version7-19Aug15-FINAL.pdf.	• Focus on Clinical Research, Episode 1: The Johns Hopkins Story https://www.horizonspb c.com/the-johns-hopkins-story Magic Mushrooms and the Healing Trip. The New Yorker. 2015. https://www.youtube.com/watc h?v=am12fHnOhXQ https://www.youtube.com/watc h?v=am12fHnOhXQ TedTalk: Psychedelics: Lifting the veil, Robin Carhart-Harris https://www.youtube.com/watc h?v=MZIaTaNR3gk
			Podcast: The Huberman Lab: Dr. Robin Carhart-Harris: The Science of Psychedelics for Mental Health https://www.hubermanlab.com/ episode/dr-robin-carhart-harris- the-science-of-psychedelics- for-mental-health
6	Methodological problems in clinical trials of effects of psychedelic assisted therapy	van Elk M, Fried El. History repeating: guidelines to address common problems in psychedelic science. Therapeutic Advances in Psychopharmacology. 2023;13. doi:10.1177/20451253231198466 Doss, M. K., Barrett, F. S., & Corlett, P. R. (2022). Skepticism about Recent Evidence That Psilocybin "Liberates" Depressed Minds. ACS Chemical Neuroscience, 13, 2540-2543.	Online filmed lecture Quiz

Abba Khoushy Ave.199 Mount Carmel, Haifa, POB: 3338, | 3103301 ,3338 תיפה ת"ד 199 הר הכרמל, חיפה ת"ד 9103301 ,

Zip Code: 3103301



7	Methodological problems in clinical trials of effects of psychedelic assisted therapy		 PODCAST Listen to episode 6 of bad trip – "open heart surgery" https://www.psymposia.com/ powertrip/ Transcript: https://www.thecut.com/2022 /03/cover-story-podcast- open-heart-surgery.html
8	How do psychedelics work? Part 1: Behavioral and clinical neurobiology	Carhart-Harris, R. L. (2019). How do psychedelics work? Current opinion in psychiatry, 32(1), 16-21. https://dx.doi.org/10.1097/yco.0000000 000000467 Vollenweider, F. X., & Preller, K. H. (2020). Psychedelic drugs: neurobiology and potential for treatment of psychiatric disorders. Nature Reviews Neuroscience, 1-14. https://dx.doi.org/10.1038/s41583-020-0367-2	 Online filmed lecture Online quiz FILM: (Start at 5:45min): Pollan, Michael. Psychedelics and How to Change Your Mind. Bioneers. 2018. https://www.youtube.com/watch?v=5DrM90dg5t4 PODCAST/FILM How Psilocybin Can Rewire Our Brain, Its Therapeutic Benefits & Its Risks Huberman Lab Podcasthttps://www.youtube.com/watch?v=eIx Vfln02Ss
9	How do psychedelics work? Part 2: Healing and mystical-type experiences, emotional breakthrough, personal insights, ego dissolutions	Wießner, I., Falchi, M., Palhano-Fontes, F., Feilding, A., Ribeiro, S., & Tófoli, L. (2023). LSD, madness and healing: Mystical experiences as possible link between psychosis model and therapy model. Psychological Medicine, 53(4), 1151-1165. doi:10.1017/S0033291721002531 Roseman, L., Nutt, D. J., & Carhart-Harris, R. L. (2018). Quality of Acute Psychedelic Experience Predicts Therapeutic Efficacy of Psilocybin for Treatment-Resistant Depression. <i>Frontiers in Pharmacology</i> , 8.	Online filmed lecture Watch film: https://www.horizonspbc.com/the-johns-hopkins-story Online quiz

Abba Khoushy Ave.199 Mount Carmel, Haifa, POB: 3338, | 3103301 ,3338 תיפה ת"ד 199 הר הכרמל, חיפה ת"ד 9103301 ,



		T	
		Extra Kirmayer, L. J. (2004). The cultural diversity of healing: meaning, metaphor and mechanism. British medical bulletin, 69(1), 33-48. https://dx.doi.org/10.1093/bmb/ldh006 Barrett, F. S., & Griffiths, R. R. (2017). Classic hallucinogens and mystical experiences: phenomenology and neural correlates. In Behavioral neurobiology of psychedelic drugs (pp. 393-430). Springer, Berlin, Heidelberg. https://dx.doi.org/10.1007/7854_2017_474	
10	How do psychedelics work? Part 3: Healing and challenging experiences	Gashi, L., Sandberg, S., & Pedersen, W. (2021). Making "bad trips" good: How users of psychedelics narratively transform challenging trips into valuable experiences. International Journal of Drug Policy, 87, 102997. Breeksema JJ, Kuin BW, Kamphuis J, van den Brink W, Vermetten E, Schoevers RA. Adverse events in clinical treatments with serotonergic psychedelics and MDMA: A mixedmethods systematic review. Journal of Psychopharmacology. 2022;36(10):1100-1117. doi:10.1177/02698811221116926	Online filmed lecture Online quiz
11	 Ethical dilemmas: abuse, suggestibility Treatment with psychedelics: risks and concerns MAPS guidelines, training 	https://www.thecut.com/tags/cover-story-podcast/ McNamee, S., Devenot, N., Buisson, M., 2023. Studying Harms Is Key to Improving Psychedelic-Assisted Therapy—Participants Call for Changes to Research Landscape. JAMA Psychiatry. Peluso, D., Sinclair, E., Labate, B., Cavnar, C., 2020. Reflections on	 Online filmed lecture Online quiz



Journal of Psychedelic Studies 4(1), 24-		crafting an ayahuasca community guide for the awareness of sexual abuse. Journal of Psychedelic Studies 4(1), 24-	
--	--	---	--

הסטודנטים נדרשים לפתוח מצלמות בשיעורים. אי פתיחת מצלמה תחשב כהיעדרות. במקרים פרטניים של קושי בפתיחת מצלמה, יש לפנות למרצה הקורס מראש לפני השיעור לקבלת אישור או עזרה

סטודנט/ית יקר/ה,

אם יש לך לקות למידה או מוגבלות/בעיה רפואית שעשויה להשפיע על לימודיך, ושבגינה את/ה זקוק/ה להתאמות אנא פנה/י לדיקנאט הסטודנטים למדור נגישות ולקויות למידה:

04-8249265 : טל: LDA@univ.haifa.ac.il דואל

לאבחון והתאמות בגין לקות למידה ו/או הפרעת קשב יש לפנות ליה"ל:

04-8249022 :מל: mhait@univ.haifa.ac.il דואל

אם יש ברשותך מכתב התאמות מהאוניברסיטה ואת/ה זקוק/ה להנגשה בקורס אנא פנה/י אליי בשעות הקבלה או במייל בסמוך לתחילת הקורס.

If you have a disability that may affect your studies and for which you may require accommodations, please contact the Accessibility and Learning Disabilities Department at the Dean of Students office

e-mail: LDA@univ.haifa.ac.il Phone number: 04-98249265

Students that receive accommodation letters, and need academic adjustments, please meet with me to discuss the provisions of those accommodations as early in the semester as possible.