The course deals with the processes occurring throughout the human development. The course will focus on the period between birth and the end of adolescence, and with the subjective experience of the individual human being at various stages of life. The goal is to provide basic knowledge in developmental issues, to present classical researchers and the main findings of developmental research in the last decades. In addition, we will consider the importance of developmental research findings for practical purposes.

The structure of the course: The main learning will be through front lectures combined with practical exercises and case studies. In addition, slides will be included to illustrate the mental and behavioral characteristics of children during different stages of life. The lectures will be accompanied by presentations that can be downloaded from the course website for the convenience of the students.

Required reading: The required reading book is


Additional articles will be sent to the students throughout the semester.

Supplementary materials for expanding knowledge (articles, links to films and websites) will be provided to the students (a partial list is included at the end of the syllabus).
## Course Outline

<table>
<thead>
<tr>
<th>Chapters</th>
<th>Content Overview</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to Development, Theories of Development, Central Issues in Development, Approaches to Studying Development</td>
</tr>
<tr>
<td>2</td>
<td>Relationships of Development: Environmental Influences</td>
</tr>
<tr>
<td>3</td>
<td>Development: Heredity and Development, Pre-Natal Development</td>
</tr>
<tr>
<td>5</td>
<td>Development: Social and Emotional Development (Early Years)</td>
</tr>
<tr>
<td>6</td>
<td>Development: Cognitive Development (Early Years)</td>
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<tr>
<td>7</td>
<td>Development: Cognitive Development (Preschool Years)</td>
</tr>
<tr>
<td>8</td>
<td>Development: Cognitive Development (School Years)</td>
</tr>
<tr>
<td>9</td>
<td>Development: Cognitive Development (Adolescence)</td>
</tr>
<tr>
<td>10</td>
<td>Development: Social and Emotional Development (Adolescence)</td>
</tr>
<tr>
<td>11</td>
<td>Development: Social and Emotional Development (Adulthood)</td>
</tr>
</tbody>
</table>

*There may be changes in the order of the sessions and their content.*

Successful semester for all students!

• Field et al., (2006). Prenatal, perinatal and neonatal


