Public Health Perspectives on Sexual and Reproductive Health

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Public Health Perspectives on Sexual and Reproductive Health is a graduate seminar that focuses on the history, methodology, theoretical approaches, and substantive findings of surveillance and intervention research concerning sexual and reproductive health. Seminar topics to be covered include the epidemiology of sexual and reproductive health related behavior, STI/HIV epidemiology, STI/HIV prevention intervention approaches, and STI/HIV prevention intervention politics; sexual wellness, sexual function, sexual dysfunction, and sexual orientation and gender identity; sex education as a public health intervention; sexual harassment and sexual assault epidemiology and prevention, and pornography as a potential public health concern. Special emphasis on sexual and reproductive health promotion intervention and evaluation research is a feature of this seminar. Lectures will provide students with theoretical and empirical foundations in these areas and required readings will acquaint students with a small portion of seminal and/or controversial research in these areas. Evaluation of student performance will be based on class participation (20%) and daily end of class short tests (20% each = 80% of marks).

Instructor: William A. Fisher, PhD, is Distinguished Professor in the Department of Psychology and the Department of Obstetrics and Gynaecology at Western University in London, Ontario, Canada. Dr. Fisher was co-founder of the Center for Health, Intervention, and Prevention at the University of Connecticut, he has been a National Health Scientist of Health Canada, his work has been supported by the US National Institutes of Health, and he has published over 250 peer reviewed papers in his areas of specialty, as well as serving in senior editorial capacities for a number of academic journals in this public health domain.

Sunday, June 26, 2016  9:00 am – 12:00 noon,  1 pm – 4 pm

Sexual Behavior: Public Health Assessment, Risk, and Prevention

History of assessment of sexual behavior

Methodology, reliability, and validity of assessment of sexual behavior

Public health ethics case study: Do good values make bad public health science?

Patterns of sexual behavior

Patterns of contraceptive behavior

Patterns of STI/HIV risk behavior

Small groups design sexual, contraceptive, and STI/HIV risk behavior assessment
Showing of Movie *Kinsey*
Short Daily End of Class Test (15 multiple choice questions)

**Required Readings (to be distributed)**


**Monday, June 27, 2016 9:00 am – 12:00 noon  1 pm – 4 pm**

**STI/HIV Risk and Prevention**

- Review of STI/HIV risk behavior
- Individual level theories of STI/HIV risk behavior change
- The politics of STI/HIV prevention
- The practice of STI/HIV prevention intervention
- Small groups design theory-based STI/HIV prevention intervention
- Showing of HIV Prevention Videos *People Like Us, Sex Condoms, and Videotape, Stakes are High*

Short Daily End of Class Test (15 multiple choice questions)

**Required Readings (to be distributed)**


**Tuesday, June 28, 2016 9:00 am – 12:00 noon  1 pm – 4 pm**

**Sexual Wellness, Sexual Orientation, Gender Dysphoria, Sexual Function, and Sexual Dysfunction**

- Sexual wellness and sexual rights approach to public health
- Sexual orientation and gender identity
- Sexual function and sexual dysfunction
- The politics of gender dysphoria
- Sexual minorities, minority stress, and mental and physical health
- Showing of movie *Harvey Milk*
- Short Daily End of Class Test (15 multiple choice questions)

**Required Readings (to be distributed)**


**Wednesday, June 29, 2016 9:00 am – 12:00 noon  1 pm – 4 pm**

**Sexual Harassment, Sexual Assault, Pornography and Public Health**

- Sexual harassment
- Sexual assault
- Approaches to the assessment of sexual harassment and sexual assault
- Pornography and Public Health
- Showing of bystander intervention approach to prevention of sexual assault
End of seminar roundup and free-for-all discussion

Short Daily End of Class Test (15 multiple choice questions)

Required Readings (to be distributed)
